

UNIVERSITY OF GOUR BANGA



SYLLABUS

For

Curriculum of Multidisciplinary Course (MDC)

NEP-2020 based Undergraduate Course Structure

(As per Curriculum and Credit Framework for Undergraduate Programs

i.e FYUGP or Four Years Under Graduate Programs)

ARABIC

P.O.-Mokdumpur, Dist.- Malda
West Bengal, Pin: 732103

Curriculum of Multidisciplinary Course (MDC) -101 for UG Program

Title of the Course:	Arabic Reading and writing-I
MDC Paper Code:	ARB-MDC-101
Semester = I	
Credit = 3	
Objectives of the Course:	i) To enable the learners to read and write Arabic. ii) To make the learners aware of the selected grammatical topics. iii) To memorize the basic vocabularies of Arabic Language.
Learning Outcomes of the Course	i) Learners will be able to read and write Arabic. ii) Learners will know the definition and usage of the selected topics. iii) Learners will memorize the basic vocabularies of Arabic Language
Course Content	
Module: -1	i) An Introduction to Arabic Literature and Its Historical Periods ii) General overview of Pre-Islamic Period and Its Literature iii) An Introduction to Muallaqah Literature iv) Al-Quran and Al-Hadith: Preservation and Influence on Arabic Language and Literature
Module: -2	i) Basics of Arabic Writing ii) Arabic Alphabet iii) Huruf Sahihah and Haruf al-Illat iv) Sahih, Salim, Mahmuz, Muda'af&Mu'tal v) Concept of Arabic Word: Ism, Fe'il, Harf vi) Basic Arabic Vocabulary (150 words)
Module: -3	i) Concept of Arabic Verb: Madi and Its Sighas (Forms and conjugations) ii) Mudari and Its Sighas (Forms and conjugations) iii) Amr and Its Sighas (Forms and conjugations) iv) Madinah Arabic Reader (Book) by Dr. V. Abdur Rahim, Vol. I (Lesson 1-6)
Suggestive Readings:	i) Abdur Rahim, Dr. V. – <i>Madinah Arabic Reader</i> , Vol. II ii) Shahidullah, Maulana al Haj Dr. – <i>Uchhatara Arbi Byakaran o Anubad</i> iii) Mallick, Dr. Shamsuddin Nadwi – <i>Arbi Byakaran o Anubader Anginay</i> iv) Abdur Rahim, Dr. V. - <i>Madinah Arabic Reader</i> , Vol. I (Lesson 1-6)

Curriculum of Multidisciplinary Course (MDC) -201 for UG Program

Title of the Course:	Arabic Reading and writing-II
MDC Paper Code:	ARB-MDC-201
Semester = II	
Credit = 3	
Objectives of the Course:	i) To enable the learners to read and write Arabic. ii) To make the learners aware of the selected Grammatical topics. iii) To memorize the basic vocabularies of Arabic Language. iv) To make the learners aware basic communication. v) To make the learners to read Arabic text.
Learning Outcomes of the Course	i) Learners will be able to read and write Arabic. ii) Learners will know the definition and usage of the selected topics. iii) Learners will memorize the basic vocabularies of Arabic Language. iv) Learners will capable to communicate other. v) Learners will read Arabic Texts.
Course Content	
Module: -1	i) Al-M'arifah & al-Nakirah, Al-Mausuf & Al-sifah, Al-Idaafah, Al-fi'l & al-faa'il and al-Mubtada & Al-Khabr ii) Types of sentences – Al-Ismiyyah, Al-Fi'liyyah& Al-Shartyyah iii) Al-Damaair and Al-Mafa'eel iv) Huruf al-Jar, Huruf al-Mushabbahatubil-Fi'l and Al-Af'al an-Naqisah
Module: -2	Madinah Arabic Reader by Dr. V. Abdur Rahim, Vol. I (Lesson 7-10)
Module: -3	Qasasun Nabiyyeen by Abul Hasan An-Nadawi, Book-I (Page 06-26)
Suggestive Readings:	i) Abdur Rahim, Dr. V. – <i>Madinah Arabic Reader</i>, Vol. I ii) Shahidullah, Maulana al Haj Dr. – <i>Uchhatara Arbi Byakaran o Anubad</i> iii) Mallick, Dr. Shamsuddin Nadwi – <i>Arbi Byakaran o Anubader Anginay</i> iv) An-Nadawi, Abul Hasan Ali Al-Hasani – <i>Qasas An-Nabiyyin, Vol. I</i> v) Rahman, S A – <i>Teach yourself Arabic</i> vi) Wright, William – <i>A Grammar of The Arabic Language</i>

Curriculum of Multidisciplinary Course (MDC) -301 for UG Program

Title of the Course:	Comprehension, Conversation and Computer Application in Arabic
MDC Paper Code:	ARB-MDC-301
Semester = III	
Credit = 3	
Objectives of the Course:	i) To make the learners aware basic communication. ii) To enable the learners to converse in Arabic with friend, teacher etc. iii) To enable the learners to comprehend simple Arabic passage. iv) To make the learners to know the Computer Application in Arabic. v) To make the learners to know the Basics of Arabic typing. vi) To make the learners to know the Use of MS Word in Arabic. vii) To make the learners to know the Arabic computer terminology.
Learning Outcomes of the Course	i) Learners will capable to introduce himself. ii) Learners will be able to converse with simple sentences. iii) Learners will read and comprehend unseen simple Arabic Texts. iv) Learners will know the Basics of Arabic typing. v) Learners will memorize the basic computer terminologies of Arabic. vi) Learners will be able to use of MS Word in Arabic.
Course Content	
Module: -1	i) Self-introduction, Greetings, Questioning etc. ii) Conversation: between friends, teacher & student, in a hotel, in the market, in hospital etc.
Module: -2	i) Comprehension of easy unseen Arabic Passage ii) Translation – Arabic to English & vice versa
Module: -3	i) Computer Application in Arabic ii) Basics of Arabic typing iii) Use of MS Word in Arabic iv) Arabic computer terminology
Suggestive Readings:	i) Bouchentouf, Amine – <i>Arabic For Dummies</i> ii) Van Wagoner, Merrill Y.& Others - <i>Spoken Arabic</i> iii) Bouchentouf, Amine – <i>Arabic Phrases For Dummies</i> iv) Abd Al Mu'ti, Dr. Yasir Yusuf – <i>Muqaddamatun Fi Al-Hasib Al-Aali wa Tatbiqaatihi</i> v) Dickins, James & Others – <i>Thinking Arabic Translation</i> vi) Kendall, Elisabeth – <i>Media Arabic An Essential Vocabulary</i> vii) Lahlali, El Mustapha – <i>Advanced Media Arabic</i>

Note:

1. The medium of questions for the MDC will be Arabic and English (bilingual).
2. The medium of answer will be Arabic/ Bengali/ English unless mentioned otherwise.

ARABIC MULTIDISCIPLINARY (MDC)

QUESTION PATTERN & MARKS DISTRIBUTION

COURSE	FULL MARKS	THEORY	INTERNAL
MDC	50	40	10

ARA-MDC-101

Marks: 40

Sample Question Pattern:

1. Short Answer (Around 150 words) Type from Module-I (2 out of 4) ----- $2 \times 4 = 8$
2. Short Answer Type from Module-II (2 out of 4) ----- $2 \times 4 = 8$
3. Short Answer Type from Module-III (4 out of 6) ----- $4 \times 4 = 16$
4. Objective Type from Module-I, II, III (Arabic to English), 4 out of 7 --- $4 \times 1 = 4$
5. Objective Type from Module-I, II, III (English to Arabic), 4 out of 7 $4 \times 1 = 4$

ARA-MDC-201

Marks: 40

Sample Question Pattern:

1. Short Answer Type from Module-I (2 out of 5) ----- $2 \times 5 = 10$
2. Translation of 5 Arabic sentences into Bengali/English (Module-II)--- $5 \times 2 = 10$
3. Translation of 5 English sentences into Arabic (Module-II) --- $5 \times 2 = 10$
4. Translation of Arabic Text into Bengali/English (Module-III), 2 out of 3 ---- $2 \times 5 = 10$

ARA-MDC-301

Marks: 40

Sample Question Pattern:

1. Short Answer Type from Module-I (2 out of 5) ----- $2 \times 5 = 10$
2. Comprehension of unseen Arabic Passage (Module-II), 5 questions --- $5 \times 2 = 10$
3. Translation of 5 Arabic sentences into Bengali/English (Module-II)--- $5 \times 1 = 5$
4. Translation of 5 English sentences into Arabic (Module-II) --- $5 \times 1 = 5$
5. Objective Type from Module-III (5 out of 7) ---- $2 \times 5 = 10$

DISTRIBUTION OF MARKS FOR THE INTERNAL ASSESMENT

TOTAL	ATTENDANCE	CLASS PERFORMANCE
10	05	05
